



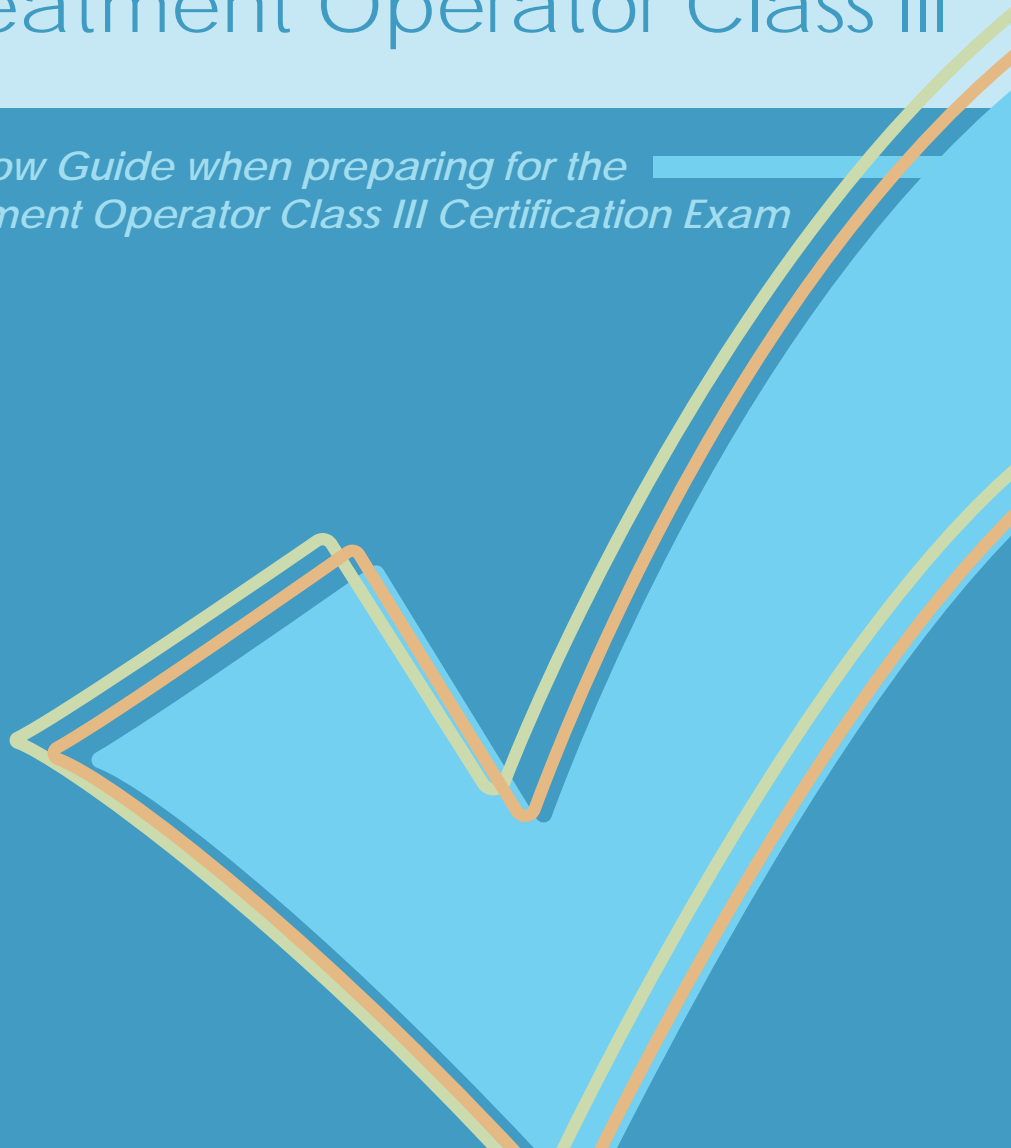
ABC

Association of
Boards of Certification

2017

Need-to-Know Criteria Wastewater Treatment Operator Class III

*A Need-to-Know Guide when preparing for the
ABC Wastewater Treatment Operator Class III Certification Exam*



Before You Dive In...

What is ABC's Need-to-Know Criteria?

This *ABC Wastewater Treatment Operator Class III Need-to-Know Criteria* was developed to assist operators in understanding the content that will be covered in ABC's 2017 Standardized Wastewater Treatment Operator Class III exam. During 2014-2016, a methodical and comprehensive international investigation was conducted to determine the most significant job tasks performed by wastewater treatment operators. The content covered on the exam represents the job tasks identified through this research as essential operator competencies, and is not limited to the practices of your system/facility. The following pages organize these job tasks into Content Areas and identify the amount of the test devoted to each area.

Is this Need-to-Know Criteria relevant to MY exam?

ABC offers a variety of standardized and customized exam services. This document is reflective only of the 2017 edition of the ABC Standardized Wastewater Treatment Operator Class III exam; older editions of the standardized exam and various customized exams are also administered by various certification programs. Please contact your certifying authority to determine whether they have implemented this exam for your program.

Pre-Test Questions

Your exam may include up to 10 extra questions that have not been used on previous versions of the exam. These are known as "pre-test" questions and allow ABC to gather valuable data about the new questions before they are included in future tests. Pre-test questions are unidentified and scattered throughout the exam so you will answer them with the same care in which you address scored questions. The pre-test questions are not included in your final score.

Exam Preparation Resources

Visit www.abccert.org to access the formula/conversion table administered with this exam, a list of approved references, information on purchasing study guides available from partner organizations, and more.

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Wastewater Treatment Operator Class III Need-to-Know Criteria















Exam Content

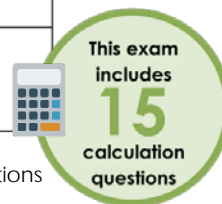
The Wastewater Treatment Operator Class III exam will test you on essential job tasks. These job tasks have been categorized into the Content Areas detailed in the following pages. The table below summarizes the areas that are included on the exam, the number of test questions in each of these areas, and the complexity of the test questions in each area.

Just as wastewater treatment operator job duties vary in their complexity, so will the questions you are asked on the exam. Some will be more simple and routine, whereas others will be more complex, or cognitively demanding. The following three levels are used to describe the complexity of the questions you will encounter on this exam:

- 
Recall – tasks at this level typically require the simple recall or recognition of specific facts, concepts, processes, or procedures, with little to no problem-solving involved. You may be asked to identify, illustrate, recall, and/or recognize specific information.
- 
Application – tasks at this level will involve some basic problem solving, calculations, or the interpretation and application of data. You may be asked to calculate, categorize, classify, compare, differentiate, explain, specify, translate, and/or apply knowledge.
- 
Analysis – tasks at this level may involve higher level problem solving, evaluation, or the fitting together of a variety of elements into a meaningful whole; they will usually require many steps in the thought process. You may be asked to analyze, evaluate, formulate, generalize, judge, predict, and/or use inductive or deductive reasoning to arrive at a solution.

Exam Content Outline

Number of Questions	Content Area	Job Task Complexity Levels
15	Laboratory Analysis	 2  8  5
20	Equipment Evaluation & Maintenance	 6  11  3
25	Equipment Operation	 5  10  10
30	Treatment Process Monitoring, Evaluation, & Adjustment	 5  10  15
10	Security, Safety, & Administrative Procedures	 4  6  0
100*	Total	 22  45  33



This exam includes 15 calculation questions

*Your exam may contain up to 10 extra unscored pre-test questions (see *Before You Dive In* for more details).



2 Recall



8 Application



5 Analysis

Laboratory Analysis

Job Tasks Included in this Content Area:

1. Follow laboratory Standard Operating Procedures (SOPs)
2. Collect samples for the following:
 - a. Bacteriological analyses
 - b. Biological analyses (e.g., BOD, CBOD)
 - c. Chemical analyses (e.g., COD, nutrients, metals)
 - d. Physical analyses (e.g., pH, temperature, DO, settleable solids)
3. Conduct the following:
 - a. Bacteriological analyses
 - b. Biological analyses (e.g., BOD, CBOD)
 - c. Chemical analyses (e.g., COD, nutrients, metals)
 - d. Physical analyses
 - e. Process control laboratory testing
 - f. Required regulatory laboratory testing
4. Interpret data from the following:
 - a. Bacteriological analyses
 - b. Biological analyses (e.g., BOD, CBOD)
 - c. Chemical analyses (e.g., COD, nutrients, metals)
 - d. Physical analyses (e.g., pH, temperature, DO, settleable solids)



6 Recall



11 Application



3 Analysis

Equipment Evaluation & Maintenance

Job Tasks Included in this Content Area:

1. Calibrate meters (e.g., flow, pressure sensors)
2. Follow safety rules and guidelines when working with chemical equipment
3. Follow safety rules and guidelines when working with mechanical equipment
4. Monitor flowmeters
5. Monitor telemetry systems
6. Perform basic electrical troubleshooting
7. Perform preventative maintenance on equipment
8. Inspect the following equipment:
 - a. Aeration basins
 - b. Aeration systems (e.g., blowers, surface aerators, diffusers)
 - c. Air compressors
 - d. Anaerobic digesters
 - e. Analyzers (e.g., DO, pH, H₂S, ORP)
 - f. Bar screens
 - g. Chemical feed systems (e.g., polymer, ferric)
 - h. Chlorination systems
 - i. Clarifiers / sedimentation basins
 - j. Conveyors
 - k. Dechlorination systems
 - l. Disinfection equipment (e.g., UV, ozone)
 - m. Flow equalization systems
 - n. Gates and valves
 - o. Generators
 - p. Grit removal processes
 - q. Hand tools
 - r. Heavy equipment
 - s. Hoists and cranes
 - t. Instrumentation (e.g., flow, pressure, telemetry)
 - u. Mechanical dewatering equipment (e.g., presses, centrifuges)
 - v. Mixers
 - w. Motors
 - x. Odor control devices (e.g., biofilters, scrubbers)
 - y. Power tools
 - z. Pumps - centrifugal
 - aa. Pumps - positive displacement
 - bb. SCADA systems
 - cc. Solids thickening processes (e.g., DAF, belt, rotary drum)
 - dd. Suspended growth (e.g., activated sludge, MBR, SBR)
9. Maintain the following equipment:
 - a. Aeration basins
 - b. Aeration systems (e.g., blowers, surface aerators, diffusers)
 - c. Air compressors
 - d. Anaerobic digesters
 - e. Analyzers (e.g., DO, pH, H₂S, ORP)
 - f. Bar screens
 - g. Chemical feed systems (e.g., polymer, ferric)
 - h. Chlorination systems
 - i. Clarifiers / sedimentation basins
 - j. Conveyors
 - k. Dechlorination systems
 - l. Disinfection equipment (e.g., UV, ozone)
 - m. Flow equalization systems

- n. Gates and valves
- o. Generators
- p. Grit removal processes
- q. Hand tools
- r. Heavy equipment
- s. Hoists and cranes
- t. Instrumentation (e.g., flow, pressure, telemetry)
- u. Mechanical dewatering equipment (e.g., presses, centrifuges)
- v. Mixers
- w. Motors
- x. Power tools
- y. Pumps - centrifugal
- z. Pumps - positive displacement
- aa. SCADA systems
- bb. Solids thickening processes (e.g., DAF, belt, rotary drum)
- cc. Suspended growth (e.g., activated sludge, MBR, SBR)



5 Recall



10 Application



10 Analysis

Equipment Operation

Job Tasks Included in this Content Area:

1. Analyze data to evaluate and adjust equipment
2. Check filters for proper operation
3. Conduct wastewater pipe repairs
4. Follow safety rules and guidelines when working with chemical equipment
5. Follow safety rules and guidelines when working with mechanical equipment
6. Follow Standard Operating Procedures (SOPs)
7. Monitor lift stations to ensure equipment is operating properly
8. Monitor motor control center
9. Transport biosolids offsite for disposal / reuse
10. Operate the following:
 - a. Aeration basins
 - b. Aeration systems (e.g., blowers, surface aerators, diffusers)
 - c. Air compressors
 - d. Anaerobic digesters
 - e. Analyzers (e.g., DO, pH, H₂S, ORP)
 - f. Bar screens
 - g. Chemical feed systems (e.g., polymer, ferric)
 - h. Chlorination systems
 - i. Clarifiers / sedimentation basins
 - j. Conveyors
 - k. Dechlorination systems
 - l. Disinfection equipment (e.g., UV, ozone)
 - m. Flow equalization systems
 - n. Gates and valves
 - o. Generators
 - p. Grit removal processes
 - q. Hand tools
 - r. Heavy equipment
 - s. Hoists and cranes
 - t. Instrumentation (e.g., flow, pressure, telemetry)
 - u. Mechanical dewatering equipment (e.g., presses, centrifuges)
 - v. Mixers
 - w. Motors
 - x. Odor control devices (e.g., biofilters, scrubbers)
 - y. Power tools
 - z. Pumps - centrifugal
 - aa. Pumps - positive displacement
 - bb. SCADA systems
 - cc. Solids thickening processes (e.g., DAF, belt, rotary drum)
 - dd. Suspended growth (e.g., activated sludge, MBR, SBR)



5 Recall



10 Application



15 Analysis

Treatment Process Monitoring, Evaluation, & Adjustment

Job Tasks Included in this Content Area:

1. Add chemicals to disinfect and deodorize water and other liquids (e.g., ammonia, chlorine, lime)
2. Analyze laboratory data to evaluate and adjust processes
3. Follow industry safety rules and guidelines applicable to treatment processes
4. Implement changes as indicated by laboratory results
5. Operate chemical feed systems (e.g., polymer, ferric)
6. Operate SCADA systems
7. Operate the preliminary treatment processes (e.g., screening, grit, flow equalization)
8. Operate the primary clarification / sedimentation processes
9. Operate the following secondary treatment processes:
 - a. Secondary clarification / sedimentation processes
 - b. Extended aeration processes (e.g., package, SBR, oxidation ditch)
 - c. Conventional activated sludge processes (e.g., step feed, plug flow, complete mix, MBR)
10. Operate the nutrient removal systems
11. Operate the following disinfection treatment processes:
 - a. Chlorination processes
 - b. Dechlorination processes
 - c. Disinfection processes (e.g., UV, ozone)
12. Operate the following solids treatment processes:
 - a. Anaerobic digestion process
 - b. Mechanical dewatering processes (e.g., presses, centrifuges)
 - c. Solids thickening processes (e.g., DAF, belt, rotary drum)



4 Recall



6 Application



0 Analysis


Security, Safety, & Administrative Procedures


Job Tasks Included in this Content Area:


1. Adhere to established safety procedures (e.g., lock-out / tag-out, confined space, hazard communication, fall protection)
2. Assist in the selection of equipment for use in wastewater processing
3. Complete operation reports
4. Complete required regulatory reports
5. Conduct routine security checks
6. Ensure compliance with all applicable regulations
7. Generate maintenance reports (e.g., daily, monthly, annual)
8. Implement spill notification policy
9. Inspect SCBA equipment
10. Manage plant staff
11. Participate in studies related to increasing capacity, changes in treatment requirements or facility upgrades
12. Receive chemical deliveries and store
13. Respond to customer service requests and complaints
14. Schedule routine activities (e.g., maintenance, operations)
15. Update spill notification policy
16. Update Standard Operating Procedures (SOPs)

Supporting Knowledge

The chart below outlines several types of knowledge that support the performance of the job tasks on which you may be tested. These types of knowledge are rated at one of three levels to represent the extent of knowledge needed to perform the job tasks assigned to each Content Area:

-  **Basic** – A fundamental or lower level of knowledge is required. Operators performing tasks requiring this level of knowledge will be able to do so with some training; this level of knowledge may also be acquired and developed through job experience. Such tasks may be routine, utilizing established procedures, and have a low level of complexity. Not having this level of knowledge will have minimal impact or significance on the performance of the tasks listed in the Content Area, or on public safety and welfare.

-  **Intermediate** – A level of knowledge beyond the basic level is required. Operators performing tasks requiring this level of knowledge will be able to do so with training beyond that of the basic level. The operator will not only be able to apply required fundamental concepts, but will be able to understand and discuss the application and implications of changes to processes, policies, and procedures within the Content Area. Not having this level of knowledge will have a significant impact on the performance of the job and on public safety and welfare.

-  **Advanced** – A very high level of knowledge/job expertise is required and the operator will be functioning at an expert level. The operator can apply all fundamental, as well as highly developed or complex concepts, and will be able to design, review, and evaluate processes, policies, and procedures within the Content Area. Not having this level of knowledge will have a serious impact on the performance of the job and will be very harmful to public safety and welfare.

Supporting Knowledge Type	Laboratory Analysis (15%)*	Equipment Evaluation & Maintenance (20%)*	Equipment Operation (25%)*	Treatment Process Monitoring, Evaluation & Adjustment (30%)*	Security, Safety, & Administrative Procedures (10%)*
Aeration principles (e.g. mixing, mechanical, diffusers)		Intermediate	Intermediate	Intermediate	Basic
Bacteriological laboratory testing (e.g. coliform, fecal, E coli)	Intermediate			Intermediate	Intermediate
Biological laboratory testing (e.g. BOD, SOUR, CBOD)	Intermediate			Intermediate	Intermediate
Biosolids disposal and monitoring requirements	Intermediate			Intermediate	Intermediate
Chemical handling and storage		Intermediate	Intermediate		Basic
Chemical laboratory testing (e.g. ammonia, phosphorous, alkalinity)	Intermediate			Intermediate	Intermediate
Chlorinators (e.g. gas, liquid)		Intermediate	Intermediate	Intermediate	Intermediate
Clarifiers		Intermediate	Intermediate	Intermediate	Basic
Comminuters		Intermediate	Intermediate	Intermediate	Basic
Conveyors		Intermediate	Intermediate	Intermediate	Basic
Dewatering equipment (e.g. centerfuges, presses, drying beds)		Intermediate	Intermediate	Intermediate	Basic
Documentation and record keeping	Intermediate	Intermediate		Intermediate	Intermediate

Supporting Knowledge Type	Laboratory Analysis (15%)*	Equipment Evaluation & Maintenance (20%)*	Equipment Operation (25%)*	Treatment Process Monitoring, Evaluation & Adjustment (30%)*	Security, Safety, & Administrative Procedures (10%)*
Effluent disposal and monitoring requirements	Intermediate			Intermediate	Intermediate
Electrical principles (e.g. troubleshooting breakers, relays, circuits)		Intermediate	Intermediate		Basic
Emergency preparedness		Intermediate	Intermediate		Intermediate
Flow measuring devices (e.g. parshal flumes, mag meter, venturis)		Intermediate	Intermediate	Intermediate	
Grit removal processes (e.g. grit chamber, aeration, cyclone)		Intermediate	Intermediate	Intermediate	Intermediate
Heavy equipment (e.g. operation, preventative maintenance)		Intermediate	Intermediate		Basic
Hydraulic principles (e.g. mass flow balance, detention time, loading, velocity, HRT)		Basic	Intermediate	Intermediate	
Industry safety practices (e.g. PPE, confined space, fall arrest, lock-out/tag-out)	Intermediate	Intermediate	Intermediate		Intermediate
Influent monitoring and waste characteristics	Intermediate			Intermediate	Intermediate
Maintenance practices (e.g. preventive, reactive, predictive)		Intermediate	Intermediate		Intermediate
Ozone generation equipment		Intermediate	Intermediate	Intermediate	Basic
Physical laboratory testing (e.g. temperature, solids, DO)	Advanced			Intermediate	Intermediate
Pneumatic principles (e.g. troubleshooting actuators, compressors, sprayers)		Intermediate	Intermediate	Intermediate	Basic
Primary treatment processes (e.g. ponds, sedimentation basins)		Intermediate	Intermediate	Advanced	Intermediate
Principles of asset management (e.g. preventive, reactive, predictive maintenance)		Intermediate	Intermediate	Intermediate	Intermediate
Process control instrumentation (e.g. PLCs, SCADA, continuous online monitoring)	Intermediate	Intermediate	Intermediate	Intermediate	
Quality control / quality assurance practices	Intermediate			Intermediate	Basic
Screening technology (e.g. bar screens, micro screens)		Intermediate	Intermediate	Intermediate	Basic
Secondary treatment processes (e.g. activated sludge, MBR, SBR)		Intermediate	Intermediate	Intermediate	Intermediate
Solids treatment concepts (e.g. dewatering, digestion, thickening)		Intermediate	Intermediate	Intermediate	
Tertiary treatment processes (e.g. media filtration, disinfection, post aeration, reclaimed recharge)		Intermediate	Intermediate	Intermediate	Intermediate
Treatment equipment (e.g. pumps, motors, generators)		Intermediate	Intermediate	Intermediate	Basic
Wastewater treatment practices (e.g. sludge age, SRT, MCRT, F/M ratio)	Advanced			Intermediate	

*Percent of exam associated with the Content Area



Association of Boards of Certification

2805 SW Snyder Blvd., Suite 535

Ankeny, IA 50023

Phone: (515) 232-3623

www.abccert.org • abc@abccert.org

www.ProfessionalOperator.org • Info@ProfessionalOperator.org